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Unit 1: Parts of Speech Lesson 1

Nouns: Singular, Plural, and Collective

A noun is a word that names a person, place, thing, or idea. A singular noun names one person, place, thing, or idea, and a plural noun names more than one. Most plural nouns are formed by adding -s to the singular form.

Words that end in ch, sh, s, x, or z form the plural by adding -es. ...

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Grammar Lesson 3 Subjects and Predicates: Simple and Complete
Every sentence has two parts: a subject and a predicate. The subject part of a sentence names whom or what the sentence is about. The predicate part of a sentence tells what the subject does or has. It can also describe what the subject is or is like.

SUBJECT PART PREDICATE PART

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Nouns: Singular, Plural, Possessive, Concrete, and Abstract A noun is a word that names a person, place, thing, or idea. A singular noun names one person, place, thing, or idea, and a plural noun names more than one.

SINGULAR PLURAL Person: visitor

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visitors Place: valley valleys Thing:
hammer hammers Idea: belief beliefs

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under each part of a compound predicate. Furniture and knickknacks were available at the craft show. 1. ...

26. Grammar and Language Workbook, Grade 7 Grammar.

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singular noun is a word that names one person, place, thing, or idea:

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brother, classroom, piglet, and joy. A plural noun names more than one person, place, thing, or idea: brothers, classrooms, piglets, and joys. 2.

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singular noun is a word that names one person, place, thing, or idea: brother, classroom, piglet, and joy. A

plural noun names more than one

person, place, thing, or idea: brothers,

classrooms, piglets, and joys. 2.

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Capitalize the first word of a sentence, including the first word of a direct quotation that is a complete sentence. An apple a day keeps the doctor away. Ricardo said, "History is my favorite subject." Do not capitalize an indirect quotation.

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nouns 1 a singular noun is a word that names one person place.

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The Grammar of the English Tense System forms the first volume of a four-

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Volume set, The Grammar of the English Verb Phrase. The other volumes, to appear over the next few years, will deal with mood and modality, aspect and voice. The book aims to provide a grammar of tense which can be used both as an advanced reference grammar (for example by MA-level or postgraduate students of English or linguistics) and as a scientific study which can act as a basis for and stimulus to further research. It provides not only a wealth of data but also a unique framework for the study of the English tense system, which achieves great predictive and explanatory power on the basis of a limited number of relatively simple rules. The framework provided allows for an analysis of the semantics of individual tenses which reflects the role of tenses not only in

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locating situations in time relative to speech time but also in relating situations in time relative to one another to form temporally coherent discourse. Attention is paid to the relations between tenses. On the one hand, we can identify sets of tenses linked to particular temporal areas such as the past or the future. These sets of tenses provide for the expression of a system of temporal relations in a stretch of discourse in which all the situations are located within the same temporal area. On the other hand, there are many contexts in which speakers might in theory choose between two or more tenses to locate a situation (e.g., when we choose between the past tense and the present perfect to locate a situation before speech time), and the book examines the difference that a choice

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of one or the other tense may make within a discourse context. The book moves from a detailed exploration of the meaning and use of individual tenses to a thorough analysis of the way in which tenses can be seen to function together as sets, and finally to a detailed examination of tenses in, and tenses interacting with, temporal adverbials. Original data is used frequently throughout the book to illustrate the theory discussed.

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